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Court Appointed **Special Advocates** of Mendocino &



ember of the National CASA Association

CALIFORNIA'S PARTIAL CREDIT MODEL POLICY IMPROVING THE EDUCATIONAL OUTCOMES OF **FOSTER YOUTH**

AN IMPLEMENTATION MANUAL FOR SCHOOL DISTRICTS AND CHILD WELFARE **AGENCIES**

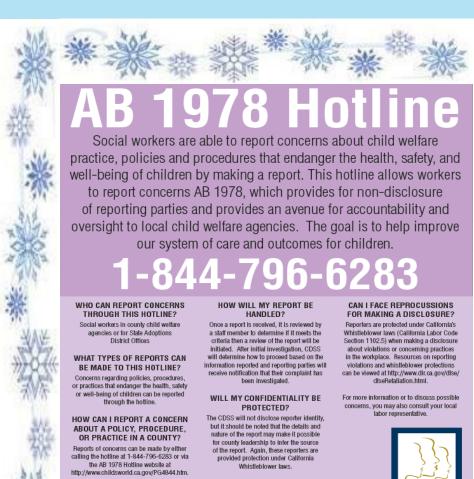


Melissa (not her real name) is a 10th grader who dreams of attending UCLA and becoming an astronomer. She has lived in multiple foster and group homes throughout her time in foster care. As a result, Melissa attended 3 different high schools in 9th grade alone.

When Melissa's school records were collected, her social worker realized that despite passing most of her classes, Melissa was 30 credits off-track for high school graduation. Melissa's schools never issued her partial credits when she transferred midsemester. As a result, Melissa became increasingly discouraged with school and considered dropping out. When her social worker contacted Melissa's previous schools, the registrars and counselors stated they could not calculate, award, or accept partial credits because none had a school district policy allowing them to do so. Her social worker and AB 490 Education Liaisons worked with the school counselors and registrars by providing them the partial credit model policy and guidance on how to issue and accept partial credits. Melissa was eventually awarded an additional 25 partial credits.Today, Melissa is only 5 credits off-track for high school graduation and is working to make them up so she can fulfill her dreams of going to UCLA.



i'm not telling you it is going to be easy, i'm telling you it's going to be worth it.







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suspensions; helping kids handle adverse childhood experiences **ACES TOO HIGH**